

Mohammed Forkan

12/13/19

Writing: The path to success

Writing for Engineering was a very helpful course. This class helped me in many different ways. The most important is grammar. Before taking this class I knew when to use punctuation, but I never know why I should use it. Comma, period and question mark are the only punctuation that I knew how to use. Now I know how to use other punctuation. Also, now I know the difference between two words that sounds the same but have a different meaning.

Making a resume and a cover letter was a very helpful assignment. I have always wanted to make my own resume, but I did not know-how. After I made my resume and the cover letter I applied to many jobs for an internship, but most of them did not fit my schedule. This assignment also helped me know who I am and what I am capable of doing. Overall this assignment was a very helpful assignment, and I am very happy that this was assigned to us.

The interview report was one of my favorite assignments because it forced me to get myself out there. When this assignment was assigned I was scared that I would not be able to find anyone to interview, but in fact, it was very easy. I asked one of my friends if I could get an informational interview and he was very eager to talk to me about his work and his position. He was talking to me about his work life and I felt like I was there. I have always wanted to become a computer scientist and after the interview, I was, even more, eager to become one because of my friend. He also told me that if I wanted to intern at his workplace that I could.

The lab report was one of the interesting assignments that we did. I really did not enjoy doing this assignment because it was just about rolling a dice 100 times. We had to use

information literacy for this assignment and it was very hard. There were a lot of books written on this subject, but most of them had nothing to do with what we were looking for. It was very hard to find sources for this assignment. I found sources on Google that had some relevance to our assignment, but finding a source in the CCNY library website was a nightmare. I did find some interesting things about the probability of rolling a certain number. Like how the number seven was the most likely number to show up when we roll two dice. We had to use **technology** for this assignment because we had to roll the dice 100 times and now one is going to roll a dice 100 times with their hands.

The group proposal was my favorite assignment because it required a huge amount of **collaboration** between group members. I learned new things about my group members through this assignment. Each group member made up for other weaknesses. Personally, I am not a good presenter and my group member made up for that. I personally like doing group projects because I am able to make new friends and I try my best to learn from them. We did not have to do a lot of **drafting** because each group member was in charge of a particular section and we all agreed on what each other had to say. We really had to consider the **audience** it was a presentation. We had to choose a topic that the audience would be able to relate to. Even when we were presenting we would give scenarios that the audience can relate to. Overall I enjoyed working with my group members and hope to keep in touch throughout my life.

The technical description assignment was one of the harder assignments because it required the use of **synthesis, drafting, information literacy, and citation**. This assignment required a lot of research. Doing the research on my topic was very interesting. I found out a lot of information about my major and the things that I want to do. Since this assignment was all

about me and what I know, I really had to push myself beyond my comfort zone. When I was presenting I was really nervous and I had no idea what I was saying, but I pushed through. I have many tricks that I use when I am presenting. For example, I just look at my friends at each corner of the room to give the impression that I am engaging with the audiences.

We also did some other things in class that were very helpful to me. For example, the quest for knowledge test. If I did not have that assignment I probably wouldn't have tried to improve my grammar skills. I was a bit bothered by when I was told about it, but now I am thankful that we had that test. The test did not look like it was cranked out by a machine; it looked like some human being took time to write the test. The test did not feel like a test, it felt just like any other assignment.

The elevator pitch assignment was pretty cool too. We had to stand in front of our classmates and tell them about ourselves. It was like an ice breaker. That classwork led to the resume. We turned a page worth of writing into a sentence and put that into our resume. I felt a bit uncomfortable because I was talking about myself and it felt like I was bragging about myself. When I talk to someone, I usually don't bring up things that I am good at, that's why I felt uncomfortable.

To conclude, this course and its assignments were very useful to me because I was able to learn a lot of things about the English language. Most importantly I really appreciated my professor the most because he is funny and gives assignments that can actually benefit us. Other students say that their professors are cool because they don't give them much work, but I say that my professor is cool because he does give work. I am very grateful that I took this course because the things that I have acquired in this course will help me do well in my courses.